

Classroom Teaching Through Holistic Education

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Abstract

It is believed that education is the infallible weapon to revamp society and nation. The foundation of overall development of a person can become stronger through education. In class-room teaching, if teacher introduce any one aspect of development then it proves hurdles in all round development. The concept of holistic learning become (worthy) only when the concept (subject matter) of chapter is commented on the basis of different views in spite of concentrating on the view. Today educations Institute have become a kind of garden where brain gets fragrant but heart will die. This type of alltureless literacy is not less dangerous. In our country, every year laks & millions of the nuclear weapons get manufactured. Therefore, the current educational system needs to be ready for criticism. A student is getting independent subject so he become aware only of the one concept of subject. But, a student must be aware of all other related areas of our subject. But the student is always unaware from knowledge of other related fields. If the motion is granted to teaching process by holistic approach then real information may be available to students in true sense. The merits of holistic approach in teaching process are :The (teaching work) result of teaching work become higher by this approach. The teaching process is become interesting. It's become a pragmatic in real sense. Classrooms teaching work's become use full for person, society as well as for country. In the real sense educational activities is meaningful. To aware about the students hidden abilities. This approach is satisfy by seeing on individual differences in the class. Not single but whole development of child is possible. Stops wastage of money from teacher and students both side. Decrease in poverty and unemployment. Increases of student's self-dependence. Not in broader sense but in short study of any field is possible. In Shortly we can say that classroom environment and classroom process become lively and healthy through holistic approach.

Introduction

“The highest function of education is to bring about an integrated individual who is capable of dealing with life as a whole.”

-J. Krishnamurti

It is believed that education is the infallible weapon to revamp society and nation. The foundation of overall development of a person can become stronger through education. In class-room teaching, if teacher introduce any one aspect of development then it proves hurdles in all round development. The concept of holistic learning become (worthy) only when the concept (subject matter) of chapter is commented on the basis of different views in spite of concentrating on the view.

concept of Holistic approach

A holistic view means that we are interested in engaging and developing the whole person. You can think of this as different levels, physical, emotional, mental and spiritual. It's the concept that the human being is multi-dimensional. We have conscious and unconscious aspects, rational and irrational aspects. We are a body mind. Not just intellect, but emotion, instinct, intuition, as well. We support people in using all of their 'multiple intelligence' that means insight, rationality, logic, emotion, hunches, gut feel, creativity, a sense of harmony and rhythm. We believe there are more than five senses, and we wish people to use the information from all their senses, and assist them in developing 'uncommon sense'.

Our vision of the holistic leader means somebody who acknowledges and honors their own complexity, who recognizes that we all co-create our world, and who takes responsibility for their own part in this process. It is a vision of a leader who draws on their inner and outer natural resources... all

their inner resources as a human being: intellect, insight, intuition, imagination and so on. And who also draws on the outer resources in their natural, social and political environment.

Today educations Institute have become a kind of garden where brain gets fragrant but heart will die. This type of alltureless literacy is not less dangerous.

In our country, every year laks & millions of the nuclear weapons get manufactured. Therefore, the current educational system needs to be ready for criticism.

A student is getting independent subject so he become aware only of the one concept of subject. But, a student must be aware of all other related areas of our subject. But the student is always unaware from knowledge of other related fields.

If the motion is granted to teaching process by holistic approach then real information may be available to students in true sense.

The researcher has keep in this mind that the importance of the holistic approach to the education process of the study to the above discussion.

Objectives

objective of this study are as followed.

1. To clarify the concept of Holistic approach.
2. To represent a system of holistic approach in classroom teaching.
3. To give benefits of classroom teaching from holistic approach.

How the teaching process in classroom by the holistic approach?

When teacher present the content of the unit, he should highlight the different aria of the content which is related to the main content.

For Example : When the teaching of maths, the teacher should contribute to moral development of the students by the teaching of profit and loss.

The teacher of language, should present the thing which is related to social development when he teach the poetry or passage.

The teacher of social science should focus on political development of the students through the medium of historical character.

At the presentation of the content such as global warming, the teacher should represent the environment development as well as health development and concentrate on the national development by the presenting nationality in the content.

Teacher should give the preference to the subject like economic and its components, globalization and give emphasis to development social, politics and moral values through the economic.

There should be included a Biographies of great scientist in content of language. Teachers should improve the creativity of students and the spirit of dedication for country and society.

The teacher has to concentrate on spiritual development of students not only by the chapter related with clean & religious places but also they have presence sum any of other cleans & religious associated to the content.

Thus, a teacher has to introduce subject and content not on the bases of a view but she / he has to introduce sub & content by different view. which means teacher has to focus on students all around development.

Merits of Holistic approach in Teaching Process

- The merits of holistic approach in teaching process are following.
- The (teaching work) result of teaching work become higher by this approach.
- The teaching process is become interesting.
- It's become a pragmatic in real sense.
- Classrooms teaching work's become use full for person, society as well as for country.
- In the real sense educational activities is meaningful.
- To aware about the students hidden abilities.
- This approach is satisfy by seeing on individual differences in the class.
- Not single but whole development of child is possible.
- Stops wastage of money from teacher and students both side.
- Decrease in poverty and unemployment.
- Increases of student's self-dependence.
- Not in broader sense but in short study of any field is possible.

Conclusion

like arise by this study approach we gave unique ability to students to defeat against new challenges of their life and make them capable to stand on different phase of real life. and so thus rise their skills, interests and ability and irradiate limitations of education process. Thus whole process become successful, productive and great. In real meaning education field become productive area. No single but whole development of students is possible. classroom environment and classroom process become lively and healthy.

References

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